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| TEACHER'S ACTIVITY REPORT 2017 - 2018 |
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FACULTY: Sciences

DEPARTMENT: Zoology

IQAC ACTIVITY No: SVC/ 2017-2018 / ZOO/ OP /I

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|---|--|-------------------------------|------------------------------------|
| NAME OF THE ACTIVITY: Educational Trip to Ranthambore Tiger Reserve and Jaipur | | | |
| DATE | FACULTY | DEPARTMENT/COMMITTEE | COORDINATOR NAME |
| 28 th Oct- 31 th Oct, 2017 | Science | Department of Zoology | Dr. Omprakash Dr. Vagisha Rawal |
| TIME | VENUE | NUMBER OF PARTICIPANTS | NATURE: Outdoor/Indoor |
| NA | Educational Trip to Ranthambore Tiger Reserve and Jaipur | 30 | Outdoor |
| SUPPORT/ASSISTANCE: | Sri Venkateswara College | | |

BRIEF INFORMATION ABOUT THE ACTIVITY (CRITERION NO. - III):

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|--------------------------------------|--|
| TOPIC/SUBJECT OF THE ACTIVITY | Educational Trip to Ranthambore Tiger Reserve and Jaipur |
| OBJECTIVES | To study animal behaviour and ecology in wild |
| METHODOLOGY | Students observed different kinds of behaviours shown by different animals. During safari, Students were taught to identify birds and their nest like sphere nest, cavity nest, cup nest. Also, They could identify termite nest, ant hills and bee hives. |
| OUTCOMES | Students learnt about identifying animal's presence by their pug marks, scat, hoof marks and antlers. They could observe parental care in animals, nests and nesting habits of different birds, altruistic behaviour shown by small mammals, hunting and territorial behaviour by big cats. Ultimate aim was fulfilled to make them understand that how the balance between flora and fauna should be maintained to sustain life and how organisms survive by depending upon each other. |

PROOFS & DOCUMENTS ATTACHED (Tick mark the proofs attached):

| | | | | |
|-------------------|---------------------------------|-----------------|-----------|---------------|
| Notice & Letters✓ | Student list of participation ✓ | Activity report | Photos✓ | Feedback form |
| Feedback analysis | News clip with details | Certificate | Any other | |

| | | |
|----------------------|-------------------|------------|
| IQAC Document No: | Criterion No: III | Metric No: |
| Departmental file no | IQAC file No; | |

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|-------------------|--|-------------------------------------|
| NAME OF TEACHER & | NAME OF HEAD/ COMMITTEE INCHARGE & SIGNATURE | IQAC COORDINATOR (SEAL & SIGNATURE) |
|-------------------|--|-------------------------------------|

| | | |
|-------------------|---------------|--|
| SIGNATURE | | |
| Dr. Vagisha Rawal | Dr. Omprakash | |

For Reference

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|---------------|--|---------------|---------------------------------------|
| Criterion I | Curricular Aspects (planning & Implementation) | Criterion V | Student Support & Progression |
| Criterion II | Teaching Learning & Evaluation | Criterion VI | Governance |
| Criterion III | Research, Innovations & Extension | Criterion VII | Institutional Values & Best Practices |
| Criterion IV | Learning Resources and Infrastructure | | |

Proof



Ranthambore National park is spread over an area of 392 sq km. along with its nearby sanctuaries like, the Mansingh Sanctuary and Kaila Devi Sanctuary. The park is majorly **famous** for its tigers, and is one of the best locations in India to see the majestic predators in its natural habitat.



There is a huge variety of wild animals in Ranthambore National Park, including mammals, birds & reptiles.



Ranthambore National Park is home to a rich variety of birds, thanks to its diverse terrain & numerous water bodies.



This park lived up to expectations. On the way to the main entrance, we spotted a leopard watching us from the cliffs above the road. In the reserve, we saw a variety of wildlife, including Sambher, Spotted deer, three sloth bears and a variety of other wildlife (over 4 3-hour visits).

During safari, guide shared his knowledge of footprints and other animal warning calls. Student could actually hear alarm call given by the prey like deer and monkeys which they produce when predator is near. It was very nice experience to see the diversity of flora and fauna from very close.



Students were also taken to Amer fort , Jaipur while coming back to delhi.

List of Students

| S.NO | Name of the student | Course and semester |
|------|---------------------|---------------------------|
| 1 | Soham | B.Sc. (H) Zoology Sem III |
| 2 | Yukti | B.Sc. (H) Zoology Sem III |
| 3 | Mrigya | B.Sc. (H) Zoology Sem III |
| 4 | Ananya | B.Sc. (H) Zoology Sem III |
| 5 | Aparna | B.Sc. (H) Zoology Sem III |
| 6 | Monika | B.Sc. (H) Zoology Sem III |
| 7 | Rohit | B.Sc. (H) Zoology Sem III |
| 8 | Vaibhav | B.Sc. (H) Zoology Sem III |
| 9 | Himanshu | B.Sc. (H) Zoology Sem III |
| 10 | Vivek | B.Sc. (H) Zoology Sem III |
| 11 | Urja | B.Sc. (H) Zoology Sem III |
| 12 | Akhil | B.Sc. (H) Zoology Sem III |
| 13 | Saiyami | B.Sc. (H) Zoology Sem III |
| 14 | Taruna | B.Sc. (H) Zoology Sem III |
| 15 | Harshita | B.Sc. (H) Zoology Sem V |
| 16 | Alice | B.Sc. (H) Zoology Sem V |
| 17 | Pooja | B.Sc. (H) Zoology Sem V |
| 18 | Puja | B.Sc. (H) Zoology Sem V |
| 19 | Shreya | B.Sc. (H) Zoology Sem V |
| 20 | Bhawna | B.Sc. (H) Zoology Sem V |
| 21 | Tharini | B.Sc. (H) Zoology Sem V |
| 22 | Kavita | B.Sc. (H) Zoology Sem III |
| 23 | Dhulpita | B.Sc. (H) Zoology Sem III |

| | | |
|----|----------|-------------------------|
| 24 | Aparna | B.Sc. (H) Zoology Sem V |
| 25 | Pranavi | B.Sc. (H) Zoology Sem V |
| 26 | Apoorva | B.Sc. (H) Zoology Sem V |
| 27 | Khalid | B.Sc. (H) Zoology Sem V |
| 28 | Priya | B.Sc. (H) Zoology Sem V |
| 29 | Nisha | B.Sc. (H) Zoology Sem V |
| 30 | Abhishek | B.Sc. (H) Zoology Sem V |

Name of the Teacher

Dr. Omprakash & Dr. Vagisha Rawal



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(University of Delhi)

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Department of Electronics

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Department of Zoology

Dr. Shruti Mathur
Department of Commerce

Dr. Padma Priyadarshini
Department of Sociology

Dr. Nimisha Sinha
Department of Biochemistry

Shri D. Venkat Ramana
A.O(I/C)

This is to certify that the Activity report (Teacher/Department /Society/Association) has been submitted for documentation to IQAC, Sri Venkateswara College, University of Delhi.

N. Latha

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